

Curriculum Vitae

Venetta Lampropoulou

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Education

- 1985: Doctor of Philosophy (Ph.D.) in Deafness Rehabilitation, New York University, School of Education: Department of Communication Arts and Science – Division of Deaf Education and Deafness Rehabilitation, New York.
- 1976: Master of Arts (M.A.) in the Education of Hearing Impaired. Teachers College-Columbia University, New York.
- 1976: Certificate in the Education of Deaf Children, State University of New York.
- 1975: Bachelor of Arts (B.A.) in Education and Linguistics - Queens College, City University of New York.
- 1974: Diploma in the Education of Deaf Children - Lexington School for the Deaf and Teachers College-Columbia University, New York.
- 1970: Degree of Home-Economics. Charokopeios School. Athens, Greece.

Academic and Educational Experience

- 2001- present: Professor in Deaf Education, and Chairperson of the Department of Elementary Education, University of Patras, Greece.
- 1993-present: Director of the Deaf Studies Unit (DSU) of the Department of Elementary Education, University of Patras.
- 1996-present: Director of the graduate program of Deaf Education and Deaf Studies of the Department of Elementary Education, University of Patras.
- 1997-2001: Associate professor of Deaf Education, Department of Elementary Education, University of Patras.
- 1992-1997: Assistant Professor of Deaf Education, Department of Elementary Education, University of Patras.
- 1988-1992: Lecturer in Deaf Education, Department of Elementary Education, University of Patras.
- 1988-today: Coordinator of in-service training programs for teachers of the Deaf, organized by higher education institutes, and the DSU.
- 1984-1988: Program Director of the National Institute for the Deaf (Athens).
- 1984-1985: Adjunct assistant professor in deaf education at the summer-abroad graduate program (in the U.K) of the School of Education, the division of Deafness Rehabilitation, New York University.

- 1982-1984: Instructor in Deaf Education, Department of Communication Arts and Science, division of Deafness Rehabilitation, New York University.
- 1976-1982: Teacher- Lexington School for the Deaf, New York.
- 1970-1973: Teacher- Private School for the Deaf-Amalia Martinou, Athens Greece.

Courses offered by the DSU:

a. Undergraduate program of study:

- Introduction to Special Education
- Education of Deaf students
- Methods and materials in Teaching Deaf Students
- Linguistics of Sign Language

b. Graduate program of study:

- Deaf education: Current Issues, Research and Practice
- Language and Cognitive development of deaf children
- Linguistics of Sign Language and deaf education
- Deaf Community and Culture
- Early intervention, Working with families of Deaf Children
- Literacy the deaf child and School progress.
- Seminar in writing a thesis and supervision of master thesis and doctoral dissertations in deaf education/ deaf studies.

Research activities and Interests

- Linguistic analysis of Greek Sign Language
- Cochlear implantation in deaf children and school progress
- Development and Use of Technology in deaf education
- Family Systems and deaf children- early intervention
- School placements, developing literacy, and curricula adaptations

Selected Research Grants

- *Developing of listening skills for children with cochlear implants through a Child centered intervention Program.* EPEAEK II of the Ministry of Education in collaboration with the University of Macedonia -Partner and responsible for the production of electronic and printed educational material (2007-2009). 40.000 Euro.
- *TICTC Program: Teachers' ICT competences - a way to effective learning for children with hearing difficulties.* Partner in Socrates – Comenius European Program in collaboration with 7 Universities and 5 Deafness Centers of Europe (2006-2009). 33.600 Euro.
- *European Program for the specialists' training on Early Intervention – EBIFF.* Distance learning program in cooperation with 19 EU countries. Leonardo da Vinci Program (2004-2007). 24.300 Euro.

- *Empowering Parents of Deaf Children*, Program funded by the Ministry of Education and the EU (EPEAEKII) (2004-2006). 180.000 Euro.
- *In-service Training for Teachers, Greek Sign Language Interpreters and Deaf Tutors*. Program funded by the Ministry of Education and the EU (EPEAEKII) (2003-2004). 660.000 Euro.
- *Mapping Special Education in Greece and Development of National Curriculum for 7 categories of Special Needs Students* (including deaf students). Program funded by the Ministry of Education and the EU (EPEAEK II) (2003-2004). 900.000 Euro. www.pi-schools.gr
- *Prototype Curriculum for the Inclusion of Deaf people in Society (PROJECT INCLUSION)*, in co-operation with the Rochester Institute of Technology of New York, the University of Tennessee Knoxville, the American Society for Deaf Children, the Örebro University of Sweden and the Institute Voor Doven of the Netherlands. USA and E.U joint consortia (<http://colloquy.it.rit.edu>) (1999-2001). 84.000 Euro.
- *Deaf Opportunities Program. Development of Information Centers for Social and Vocational Support for the Deaf*, in co-operation with the Municipality of Argyroupolis and the Greek Federation of the Deaf. Funded by the EU – HORIZON Program (1999-2000). 55.410 Euro.
- *European Versatility In Deaf Education using New Technologies (EVIDENT)*, in co-operation with the Computer Technology Institute (CTI), the Institute Voor Doven of the Netherlands and the Institute of Rehabilitation of Disabled and Production of Educational Software of Sweden (HADAR). Funded by the EU- Program TIDE (<http://www.codim.nl/evident>) (1998-2000). 300.000 Euro.
- *Development and Implementation of a Long Distance In-service Training Program for Teachers and Specialists working in different school programs for Deaf and Hearing Impaired Students throughout Greece*. Program funded by the Ministry of Education and the EU (EPEAEK I) (1997-2000). 406.520 Euro.
- *Development of an Electronic Dictionary of Greek Sign Language Terminology for Training in Computer Science* in co-operation with the Municipality of Argyroupolis and the Greek Federation of the Deaf. Funded by the EU – Program Leonardo (1997- 1999). 180.000 Euro.
- *Participation in the Program of Helios II and ERASMUS* for developing a common European policy for special education, and for evaluating integration programs for students with special needs and particularly deaf in mainstream schools. Funded by the EU (1994- 1998).
- *Participation in the Program RIF (Reseau d' Institution de Formation - Network 14 - The European Dimension and the Integration of disabled children)*. Funded by the EU (1994-96).
- *Development of a multimedia program to learn Greek Sign Language*, in co-operation with the laboratory of Electronics of the Department of Physics of the University of Patras. Funded by Greece and EU –EPET Program (1995-1997). 50.000 Euro.
- *Development of an Electronic Book of Phrases and Vocabulary in Sign Language, (ESLI)*, in co-operation with the laboratory of Electronics of the Department of Physics of the University of Patras, the Gateshead Library of the UK and the Ariete Salute of Italy. Funded by the EU - TIDE Program (1993-1996). 140.000 Euro.

- *Research and Development of Educational Interactive Software for the Development of Communicative Skills of Deaf and Hearing in Environment of Multimedia.* (DICTUM), in co-operation with the Computer Technology Institute (CTI), the University of Bristol, the Institute Voor Doven of the Netherlands, the Institute for the Deaf of Belgium, CODIM and Philips of the Netherlands, HADAR of Sweden, the University of Colonia and the University College of London. Funded by the EU – Program TIDE (1993- 1996). 150.000 Euro.
- *Development of a program in Greek Sign Language Learning through multimedia,* in co-operation with the municipality of Argyroupolis (Athens) and Polytechnic University of Athens. Funded by EU– Program EKT (1994-1995). 100.000 Euro.
- *Research of the Mainstreaming of Students with Special Needs (Deaf) and the Attitudes of Teachers towards Disability and Mainstreaming.* Funded by the Committee of Research of the University of Patras (1994-1995). 4.400 Euro.
- *Training Program of Deaf Tutors in Teaching Greek Sign Language,* in co-operation with the municipality of Argyroupolis (Athens), the Centre of Total Communication of Denmark and the University of Durham of the UK. Funded by the EU- Program Horizon (1992-1995). 90.000 Euro.
- *Research of Greek Sign Language (Phonological Part)* in cooperation with the University of Durham of the UK, and the Center of Total Communication of Denmark. Funded by the EU - Horizon Program (1993- 1994). 32.281 Euro.
- *Research and Development of a Program to Train Deaf People in Computers using Video-Interactive Technology* in co-operation with the Greek Productivity Center and the Scottish Interactive Center of Edinburgh (UK). Funded by the EU-Program Horizon (1992-1993). 60.000 Euro.

Publications in International Journals and Books

- Lampropoulou, V., & Hadjikakou, K. (2012). Human rights and deaf and hard of hearing children in Greece and in Cyprus. In M. Koutselini, & L. Neophytou (Eds). *Human Rights and Violent Behaviour: The Social and Educational Perspective.* Nicosia: University of Cyprus.
- Lampropoulou, V., & Hadjikakou, K. (2010). An examination of the history of deaf education in Greece and in Cyprus: Determining factors for its development. *L1-Educational Studies in Language and Literature, (1)*, 41-56.
- Lampropoulou, V. (2009). The education of Deaf Children in Greece. In D. F. Moores and M. S. Miller (Eds.), *Deaf People Around the World: Educational and Social Perspectives.* Washington D.C. Gallaudet University Press.
- Lampropoulou, V. (Ed). (2005). *The inclusion of Deaf people in Education and Society: International Perspectives.* Patras: PDEE, University of Patras.
- Foster, S. Mudgett-DeCaro, P., Bagga-Gupta, S., De Lieu, L., Domfors, L., Emerton, G., Lampropoulou, V., Ouellette, S., Van Weert, J., Welch, O. (2003).

- Cross-cultural definitions of inclusion for deaf students: a comparative analysis. *Deafness and Education International*, 5(1), pp. 1-19.
- Lampropoulou, V. (1999). The Education of Deaf Children in Greece. In W.H. Brelje (Ed.), *Global Perspectives on the Education of the Deaf in Selected Countries*. Oregon: Butte Publications, Inc.
- Lampropoulou, V. (1999). Special Schools or Full Inclusion? Problems and Needs as Perceived by Deaf Students. *XIII World Congress of the World Federation of the Deaf*. Brisbane, Australia: *Proceedings*, Publications of WFD.
- Lampropoulou, V., and Konstandareas, M. (1998). Child Involvement and Stress in Greek Mothers of Deaf Children. *American Annals of the Deaf*, 143(4), pp.296-304.
- Lampropoulou, V. (1998). The Integration of Deaf Children in Greece: Results of a Needs Assessment Study. In A. Weisel (Ed.), *Insights into Deaf Education: Current Theory and Practice*. Tel Aviv Academic Press: Ramot Publishing.
- Lampropoulou, V., and Padeliaou, S. (1997). Teachers of the Deaf as Compared with Other Group of Teachers on Attitudes towards People with Disabilities and Inclusion. *American Annals of the Deaf*, 142(1), pp. 26-33.
- Padeliadu, S., and Lampropoulou, V. (1997). Attitudes of Special and Regular Education Teachers Towards School Integration. *European Journal of Special Needs Education*, 12(3), pp .173-183.
- Elsendoorn, B., and Lampropoulou, V. (1997). Improving Perceptive Communication Skills with the DICTUM System: Some Results. In G. Anagnostakis, C. Bühler and M. Soede (Eds.), *Advancement of Assistive Technology*. Research Serious, IOS Press.
- Elsendoorn, BAG., Beijck, CM., Lampropoulou, V. & De Raeve, L. (1997). DICTUM: Interactive Training of Communicative Skills in Spoken and Sign Language. *Scandinavian Audiology*, 26(47), pp. 58-63.
- Konstandareas, M. and Lampropoulou, V. (1995). Stress in Greek Mothers with Deaf Children. Effects of Child Characteristics, Family Resources, and Cognitive Set. *American Annals of the Deaf*, 140(3), pp. 264-270
- Lampropoulou, V. (1995). "Beginning the Research of Greek Sign Language". *Proceedings of the XII World Congress of the World Federation of the Deaf*. Vienna: Publications of WFD.
- Lampropoulou, V., and Padeliaou, S. (1995). Inclusive Education: The Greek Experience. In C. O' Hanlon, (Ed.), *Inclusive Education in Europe*. London: David Fulton Publishers.
- Padeliadu, S., and Lampropoulou, V. (1995). Maria's Case. In C. O' Hanlon, and I. Buzzi, (Eds.), *Training to be a Teacher of Pupils with Special Educational Needs. Nine Case Studies*. Milano: IRRSAE, Lombardia.
- Lampropoulou, V. (1994). The History of Deaf Education in Greece. In C. Erting, R. Johnson, D. Smith and B. Snider, (Eds.), *The Deaf Way*. Washington D.C. : Gallaudet University Press.
- Lampropoulou, V. (1994). The Vocational Distribution of Deaf People in Greece. In C. Erting, R. Johnson, D. Smith and B. Snider, (Eds.), *the Deaf Way*. Washington D.C.: Gallaudet University Press.
- Lampropoulou, V. (1993). A Child with Learning Difficulties in Greece. In C. O' Hanlon, and D. Randoll, (Eds.). *A Child with Learning Difficulties in Europe. Nine Case Studies*. *Frankfurter*: Nomos Verlagsgesellschaft, Baden - Baden.

- Lampropoulou, V. (1992). Meeting the Needs of Deaf Children in Greece: A Systematic Approach. *Journal of the British Association of the Teachers of the Deaf*, 16(2), pp. 33-34.
- Lampropoulou, V. (1992). The Socioeconomic Status of Deaf People in Greece. *Journal of the British Association of the Teachers of the Deaf*, 16(4), pp. 90-96.
- Gavalas, G. and Lampropoulou, V. (1988). A plan to Develop and Upgrade the Audiological Services in Greece. *Proceedings of the 19th International Congress of Audiology*. Jerusalem, June, 1988.

Books (Greek)

- Lampropoulou, V, Okalidou, A., and Kyriafinis, (Eds.). (2008). *Students with cochlear implants: a guide for teachers*. Patras: DSU Publications.
- Lampropoulou, V., (Ed.). (2008). *Students with cochlear implants: a guide for parents*. Patras: DSU Publications.
- Lampropoulou, V. and Padeliadu, S. (2004). Mapping the Special Education in Greece. Athens: Pedagogical Institute. www.pi-schools.gr
- Lampropoulou, V, (Ed.) (2004). Curricula for Special Needs Students: A Series of Curricula books for seven categories of students. Athens: Pedagogical Institute. www.pi-schools.gr
- Lampropoulou, V. (Ed). (2005). *The inclusion of Deaf people in Education and Society: International Perspectives*. Patras: PDEE, University of Patras.
- Lampropoulou, V, (Ed.) (2004). Curricula for deaf and hard of hearing Students: Preschool through high school. Athens: Pedagogical Institute. www.pi-schools.gr
- Lampropoulou, V, Hadjikakou, K, and Vlachou, P. (2003). *The Inclusion of Deaf Students in Mainstream Classes*. Patras: DSU Publications.
- Lampropoulou, V. (Ed) (2001). *Cultural and Educational Needs of Deaf Children*. Athens: A.C. Publishers.
- Lampropoulou, V. (Ed.) (1999). *Linguistics and the Deaf Child*. 4th Module of Training, Program EPEAEK, Patras: Department of Elementary Education, University of Patras Publications.
- Lampropoulou, V. (Ed.) (1999). *Deaf Education*. 3rd Module of Training. Program EPEAEK, Patras: Department of Elementary Education, University of Patras Publications.
- Lampropoulou, V. (Ed.) (1998). *Diagnosis of Deafness – Audiology and Family Counseling*. 2nd Module of Training, Program EPEAEK, Patras: Department of Elementary Education, University of Patras Publications.
- Lampropoulou, V. (Ed.) (1998). *Deaf People in Society, Deaf Community, and Sign Language*. 1st Module of Training, Program EPEAEK, Patras: Department of Elementary Education, University of Patras Publications.
- Lampropoulou, V. (Ed.). (1990). *Let's write! Curriculum of written language for deaf students*. Athens: OEΔB Publications, (series of 8 books for students and teachers)
- Lampropoulou, V. (1989). *The Education of Deaf Students: Student's Textbook*. Patras: University of Patras Press.

Publications in Greek Journals/volumes (selected)

- Lampropoulou, V., and Padeliaou, S. (2011). Special Education in Greece: A History of Reform Trials. In S Bouzakis(Ed.), *A Panorama of Educational History, Phases and Opinions. Modern Greek Education 1821-2010*. Vol. B. Athens: Gutenberg Publications.
- Hadjikakou, K., Lampropoulou, V. & Panagiotakopoulos, C. (2008). The use of new technology in the education of the deaf / hard of hearing: Assessing the needs of teachers. In: H. Aggeli, & N. Valanidis, (Eds), *Proceedings of the 6th Greek Conference with international participation: Information and Communication Technologies in Education* (pp. 429 - 436). University of Cyprus, Nicosia.
- Lampropoulou, V. (2007). The Rights of people with disability regarding Media. In Ministry of Information Publications: *People with disabilities and the Media*. Athens: Publication of Secretariat General of Communication/Information.
- Lampropoulou, V., Padeliaou, S. & Markakis, E. (2005). "Mapping of Special Education and Development of Special Education Curricula: A Delay Delivery", *ARETHAS Scientific Epetirida*. Patras: PDEE, University of Patras Press.
- Lampropoulou, V. (2005). Inclusion: What do we really mean? In: V. Lampropoulou, (Ed), *The inclusion of Deaf people in Education and Society: International Perspectives*. Patras: PDEE, University of Patras.
- Lampropoulou, V. (2001). Bilingual – Bicultural Education and the Deaf child. In: V. Lampropoulou, (Ed), *Cultural and Educational Needs of the Deaf Child*. Athens: Presentation A.C.
- Lampropoulou, V. (2001). Current Issues in Deaf Education and the Greek Reality. In: V. Lampropoulou, (Ed), *Cultural and Educational Needs of the Deaf Child*. Athens: Presentation A.C.
- Lampropoulou, V. & Pandeliadu, S. (2000). Special Education in Greece: A Critique. In A. Kyriotakis (Ed.), *Proceedings of Special Education*. Department of Primary Education, University of Crete. Rethymno, (May 2000).
- Pandeliadu, S. & Lampropoulou, V. (2000). Teenagers and Youth: Attitudes towards students with special needs and their school integration. *New Paidia*, 95, p. 120 -133.
- Lampropoulou, V. & Mayrogianni T. (2000). The Study of Needs of Parents of Deaf Children through the Systems Theory. In A. Kyriotakis (Ed.), *Proceedings of Special Education*. Department of Primary Education, University of Crete. Rethymno, (May 2000).
- Lampropoulou, V. & Mayrogianni T. (2000). Problems and Needs of Parents of Deaf Children. In S. Georgiou, L. Kyriakidis, & K. Christou, (Eds.), *Current Research in Education*. Nicosia: Cyprus University Press.
- Lampropoulou V, & Konstandareas, M. (1999). Child Involvement and Stress in Greek Mothers of Deaf Children. In: K. Haris, N. Petroulakis, & S. Nikodimos (Eds.), *Greek Pedagogical and Educational Research*. Athens: Atrapos.
- Lampropoulou, V. and Padeliaou, S. (1998). People with Special Needs: Integration, Mainstreaming or Inclusion? What is the Reality? *ARETHAS Scientific Epetirida*. Patras: PDEE, University of Patras.
- Lampropoulou, V. (1997). The Perceptions and Experiences of Deaf Students from School Programs of Special and General Education. *Synchrony Ekpaideusi*, 93, 60-69.

- Lampropoulou, V. (1997). Research in Greek Sign Language: Data of a phonological analysis. *Glossa*, 43, pp. 50-72.
- Lampropoulou, V. (1995). Problems and Stress of Parents of Deaf Children. In *OMKE: Deaf people, Education and Society*. Proceedings of the Greek Federation of the Deaf. Athens: OM.K.E. Publications.
- Lampropoulou, V. (1994). The problems of Deaf Students in Greece. In M. Kaila, N. Polemicos, G. Filippou, (Eds.), *Interscientific European Symposium: People with Special Needs*. Athens: Ellinika Grammata (Volume A).
- Lampropoulou, V. (1994). The Education of the Deaf Child: Current Trends. *Proceedings of the Symposium of the National Institute for the Deaf of Thessaloniki and the Department of Otolaryngology of the Medical School of the Aristotelian University*, Thessaloniki.
- Lampropoulou, V. (1993). An Examination of the written language of deaf students. *Glossa*, 30, pp. 40-50.
- Lampropoulou, V. and Voutsas, O. (1991). The Psychiatric Treatment of Deaf Patients: Problems, Needs, and Priorities. *Tetradia of Psychiatrics*, 36, pp. 36-44.
- Lampropoulou, V. (1990). Audiology, Aural rehabilitation, Hearing Aids, Deaf Education, Sign language. *Glosses in Pedagogical and Psychological Encyclopedia*. Athens: Ellinika Grammata Publications.
- Lampropoulou, V. (1985). The Linguistics of Greek Sing Language, an introduction. In the N. and M. Logiadis, *Dictionary of Sign Language*, Athens.

Presentations in Congresses/ Conferences with Abstract Proceedings

A) International (a selection):

- Lampropoulou, V. (2010). *Issues Facing the Education of Deaf and Hard of Hearing Students: Meeting the Changing Needs of Deaf Students*. Invited Presenter. Summit Leaders Symposium. *Oral presentation at the 21st International Congress on the Education of the Deaf*. Vancouver, Canada (July, 2010).
- Moores, D., Miller, M., Choi, S., De Clerck, G., Kiyasga, N., Lampropoulou, V., and Storbeck, C. (2010). Deaf People around the World: Educational and Social Perspectives. *Oral presentation at the 21st International Congress on the Education of the Deaf*. Vancouver, Canada (July, 2010).
- Okalidou, A., Lampropoulou, V., and Nikolopoulos, T. (2010). Piloting Changes in Education for C.I Students in Greece: Program Outcomes of a Teacher-Centered and a Student-Centered Approach.). *Oral presentation at the 21st International Congress on the Education of the Deaf*. Vancouver, Canada (July, 2010).
- Lampropoulou, V, Padelidou, S and Hajikakou, K. (2008). The Use of Communication Technology by Deaf People in Greece. *Oral presentation at the International Tech Symposium. Technology and Deaf Education*. National Technical Institute for the Deaf. Rochester, New York (July, 2008).
- Lampropoulou, V. (2007). The rights of people with disabilities regarding mass media. *Oral Presentation at the 2nd International Conference on Mass Media and People with Disabilities*. Athens (June, 2007).

- Lampropoulou, V., & Panagiotakopoulos, C. (2005). The use of communication technology by deaf and hard of hearing people. *Oral presentation at the 20th International Congress on the Education of the Deaf*. Maastricht, Netherlands. (July, 2005).
- Lampropoulou, V. (2005). Parental Involvement in Educational Decision-Making: Greece. *Oral presentation at the 20th International Congress on the Education of the Deaf*. Maastricht, Netherlands (July, 2005).
- Lampropoulou, V., Domfors, L.A., van Dilen, F. & Maas, B. (2005). Parental involvement in educational decision making: What we learned from project inclusion (COS). *Oral presentation at the 20th International Congress on the Education of the Deaf*. Maastricht, Netherlands (July, 2005).
- Lampropoulou, V.(2005). Parents of Deaf Children: Needs and Expectations. *Oral presentation at the European Conference DHICE-Deaf and Hearing Impaired Children in Europe 2005*. The Ear Foundation. London, U.K. (May, 2005).
- Lampropoulou, V., Panagiotakopoulos. C. & Hadjikakou, K. (2005). A Needs Assessment Study for the Use of Instructional Technology in the Education of Deaf Students. *Oral presentation at the International Symposium on Instructional Technology and the Education of the Deaf*. National Technical Institute of the Deaf, Rochester Institute of Technology, Rochester, NY, (<http://www.rit.edu/~techsym/cgi-bin/sort/sessions.cgi?year=2005>)
- Lampropoulou, V. (2004). Cochlear Implantation in Greece: Problems and Needs. *Oral presentation at the 6th International Conference on Pediatric Otorhinolaryngology*. Athens (May, 2004).
- Lampropoulou, V. (2004). Cochlear Implants: Parental Expectations, Needs and Priorities. *Oral presentation at the International Conference on Comparative Education of Deaf Children. New Developments Related to Educational Support Services and Cochlear Implants*. Sint-Michielsgestel, Netherlands (July, 2004).
- Lampropoulou, V. (1999). Special Schools or Full Inclusion? Problems and Needs as Perceived by Deaf Students. *Oral presentation at the XIII World Congress of the World Federation of the Deaf*. Brisbane, Australia (July, 1999).
- Padeliadu, S., and Lampropoulou, V. (1996). Inclusive Education in Greece: Attitudes, Readiness, Perspectives.). *Oral presentation at the European Conference on Educational Research*. Seville, Spain.
- Lampropoulou, V., and Padeliadu, S. (1995). The Readiness and the Attitudes of Greek Special Educators towards Integration of Special Needs Students into Ordinary Schools.). *Oral presentation at the IV European Congress of Psychology*. Athens.
- Lampropoulou, V., and Padeliadu, S. (1995). Mainstream Practices of Deaf Students in Greece. *Oral presentation at the XII World Congress of the World Federation of the Deaf*. Vienna, Austria (July, 1995).
- Lampropoulou, V. (1995). The Integration of the Deaf Children in Greece: Results of a Needs Assessment Study. *Oral presentation at the the 18th International Congress on Education of the Deaf*. Tel Aviv, Israel (July, 1995).
- Lampropoulou, V. (1995). Beginning the Research of Greek Sign Language. . *Oral presentation at the XII World Congress of the World Federation of the Deaf*. Vienna, Austria (July, 1995).

- Voutsas, O., and Lampropoulou, V. (1991). The Needs of Psychiatric Services for Deaf People in Greece. *Oral presentation at the 2nd International Congress on Mental Health and Deafness*. Namur, Belgium (May, 1991).
- Lampropoulou, V. (1991). Interactive Technology in Teaching Deaf Students. *Oral presentation at the European NATO Workshop with the Deaf*. Sint-Michielsgestel, Netherlands (June, 1991).
- Lampropoulou, V. (1990). Etiological Distribution and Characteristics of Deaf People in Greece. *Oral presentation at the 17th International Congress on Education of the Deaf*. Rochester, N.Y., U.S.A.
- Lampropoulou, V. (1989). The Vocational Distribution of Deaf People in Greece. *The Deaf Way: Poster Presentation at the XI International Congress on History, Language and Culture of Deaf People: The Deaf Way*. Washington D.C., U.S.A. (July, 1989)
- Lampropoulou, V. (1989). The History of Deaf Education in Greece. *Oral presentation at the XI International Congress on History, Language and Culture of Deaf People: The Deaf Way*. Washington D.C., U.S.A. (July, 1989).
- Lampropoulou, V. (1989). The Problems in Written Language of the Deaf Primary School Students. *Oral presentation at the European Workshop on Language and Literacy of the Deaf. UNESCO Conference*. Lisbon (June, 1989).
- Gavalas, G. and Lampropoulou, V. (1988). A Plan to Develop and Upgrade the Audiological Services in Greece. *Oral presentation at the 19th International Congress of Audiology*. Jerusalem, Israel (July, 1988).
- Lampropoulou, V. (1987). The Educational Needs of Deaf Children in Greece. *Oral presentation at the X World Congress of the World Federation of the Deaf*. Finland (July, 1987).

B) Greek (a selection over about 450):

- Lampropoulou, V. (2010). Greek Sign Language: Research and Education. Invited Speaker at the *Seminar on Greek Sign Language and Education. Deaf Association of Western-South Greece and the Centers of Greek Sign Language*. Patras, (January, 2010).
- Lampropoulou, V. (2009). Challenges in the education of deaf children with cochlear implants. *Oral Presentation at the national conference on the education of children with CI: issues and approaches*. Athens, (November, 2009).
- Lampropoulou, V. (2009). Deafness and Politics. *Oral presentation at the International Conference on Disability and the Inclusion Policy*. Athens, (November, 2009).
- Lampropoulou, V. (2009). The rights of children and youth with disabilities. *Oral presentation at the National Conference on the rights of children and youth in education and society*. Athens, (May, 2009).
- Hadjikakou, K., Lampropoulou, V., & Panagiotakopoulos. C. (2008). The Use of New Technologies in Deaf Education: Assessing the Needs of Teachers. *Oral presentation at the 6th National Conference with International participation on Communication and Information Technology in Education*. Lemesos, Cyprus, (March, 2008).
- Lampropoulou, V. (2007). Current Issues in Research and Practice in Deaf Education. *Keynote Speech at the Hellenic Conference with International*

- Participation: Deaf People and the Greek Reality.* Deaf Studies Unit, Patras. (September, 2007).
- Lampropoulou, V. (2007). The role of the teacher in the education and rehabilitation of deaf children with cochlear implants. *Oral Presentation at the National Seminar on Cochlear Implantations, Selection Criteria and Rehabilitation Techniques.* Pan-Hellenic Association of Speech Therapists. Athens, (May, 2007).
- Lampropoulou, V. (2006). Empowering Parents with Deaf Children. *Keynote Speech at the National Conference on Families with Deaf Children.* Deaf Studies Unit. Athens, (May, 2006).
- Lampropoulou, V. (2004). The New Curricula for Students with Disabilities. *Keynote Speech at the National Conference on New Curricula for the Schools of Greece.* Ministry of Education, Pedagogical Institute, Athens, (March, 2003).
- Lampropoulou, V. (2003). The European Year of People with Disabilities and the Youth. *Opening Speech at the European Youth Conference of the Greek Ministry of Education and the European Commission.* Athens, (May, 2003).
- Lampropoulou, V. (2002). Developing the New Centers of Evaluation and Support (KDAY) of Students with Disabilities in Greece. *Keynote Speech at the Training Conference of Professionals working in KDAY.* Athens, (June, 2002).
- Lampropoulou, V. (2001). The Holistic Interdisciplinary framework of the new curricula of education and the special needs students. *Oral presentation at the National conference on the new curricula of the Pedagogical Institute of the Ministry of Education.* Athens, (2001).
- Lampropoulou, V. & Mayrogianni, T., (2000). The study of needs of families with deaf children thought the general systems theory. *Oral presentation at the European Conference of Special Education.* Rethymno, Kriti, (May, 2000).
- Lampropoulou, V., and Pandeliadu, S., (2000). Special Education in Greece: A Critique. *Oral presentation at the European Conference of Special Education.* Rethymno, Kriti, (May, 2000).
- Lampropoulou, V (1999). Current Issues in Deaf Education and the Greek Reality. *Keynote speech at the Seminar of EPEAEK.* University of Patras and the Ministry of Education, Athens, (September 1999).
- Lampropoulou, V (1999). The Educational Needs of Deaf People. *Pan- Hellenic Conference of Otolaryngology,* Kalamata, (October 1999).
- Lampropoulou, V (1998). The Cultural Needs of Deaf Children and their Education. *Keynote speech at the Seminar of EPEAEK.* University of Patras and the Ministry of Education, Athens– Thessaloniki, (September 1998).
- Lampropoulou, V (1996). Deaf and Hearing Impaired Students in Regular Schools. Problems, Needs, Perspectives. *Oral Presentation at the 5th Pan-Hellenic Conference of Psychological Research.* Hellenic Psychological Association, University of Patras. Patras (May, 1996).
- Lampropoulou, V (1995). Educational Needs of Deaf Students. *Oral presentation at the Seminar of the National Institute for the Deaf and the Audiology Clinics of Hospitals "Agia Sofia" and "Red Cross".* Patras (December, 1995).
- Lampropoulou, V (1995). Problems and Stress of Parents with Deaf Children. *Oral presentation at the Seminar of the Greek Federation of the Deaf.* Athens (November, 1994).

- Lampropoulou, V (1994). Education of the Deaf Child: Current Issues. *Oral presentation at the Symposium of the National Institute for the Deaf and the Audiology Clinic of Aristotelian University of Thessaloniki*. Thessaloniki.
- Lampropoulou, V (1992). The role of multimedia in the Education of the Deaf, *Oral presentation at the Interscientific European Seminar for People with Special Needs*. Rhodes (May, 1992).
- Lampropoulou, V (1987). Current Trends in research in Deaf Education. *Oral presentation at the Pan- Hellenic Conference for the Deaf*. Athens (April, 1987).
- Lampropoulou, V (1983). Language Development of Deaf Children of Hearing Parents. *Oral presentation at the Seminar of Teachers of the Ministry of Education in New York*. New York University, N.Y. (June, 1983).
- Lampropoulou, V (1982). Early Intervention and the Education of the Deaf. Results of Current Research. *Oral presentation at the Conference of Otoneurology and Education*. Athens (September, 1982).

Administrative and Scientific Tasks, Participation in Committees, etc.

- President of the 22nd International Congress on the Education of the Deaf for 2015 to be organized by the Deaf Studies Unit of the University of Patras
- President of the Institute for the Rights of Children and Youth with Disabilities from 2004-present.
- Chairperson of the department of Elementary Education of the University of Patras from 2005-2007 and from 2009-2011.
- Chairperson of the Division of Pedagogy of the Department of Elementary Education of the University of Patras (present).
- Vice President of the European Symposium on Pediatric Cochlear Implantation. Athens, 12-15/March 2011.
- Director of the Deaf Studies Unit and the Graduate Program on Deaf education and deaf studies of the Department of Elementary Education, University of Patras (1998- present).
- President of the Department of Special Education of the Pedagogical Institute of the Ministry of Education from 2000-2004.
- Member of the scientific committee and chairperson in scientific sessions of different National and International Congresses, Conferences and Seminars i.e. the 17th, 18th, 20th and 21st International Congresses on Education of the Deaf, the Annual National and International Conferences in Special Education, in Deaf Studies etc.
- President and keynote speaker of the Pan-Hellenic Conference with International participation on *Deaf People and the Greek Reality*. Patras, September 2007.
- President and keynote speaker of the International Conference on *Inclusion of Deaf people in Education and Society-International Perspectives*. Patras, 2003.
- President of the European Youth with Disability Conference organized by the Greek Ministry of Education and the European Commission for the European Year of People with Disabilities. Athens, 2003.
- National Representative to the European Agency for Development in Special Needs Education from 2000-2004.

- Chairperson of the Division of Pedagogy of the Department of Elementary Education, University of Patras (1996-8).
- Director of the Graduate program of Studies of the Department of Elementary Education, University of Patras (1998-2000).
- President of the National Institute for the Deaf of Patras (1994-96).
- Referee of Research Proposals-grants for EU, the Greek, the Cyprus and the UK government agencies and different Greek and European Institutions.
- Member of the editorial board of the *Journal of Deaf Studies and Deaf Education*, and the *Journal of Open and Distance Learning*. Reviewer of the *International Journal of Disability, Development and the Education, Deafness and Education International*.
- Member of the Committees for the evaluation and reform of the Law for Special Education of the Hellenic Ministry of Education (Act 2817/2000).
- Member of Committees of Central Council of Health of the Hellenic Ministry of Health and Welfare.
- Chairman of the 1st European Seminar on the Education of the Deaf Children. Athens, November, 1987.
- Chairman of the Pan-Hellenic Conference for the Deaf. Athens, 1985.
- Chairman of advisory Committees of the Greek Federation of the Deaf and other Organizations of people with disabilities in Greece and Europe.